

**Angel Kindergarten POI (2019-2022) Last updated 2019-03-28**

	<b>Unit 2: Who we are</b>	<b>Unit 4: How We Express ourselves</b>	<b>Unit 1 (One year): How the World Works</b>	<b>Unit 3: How We Organize Ourselves</b>	<b>Sharing the planet</b>	<b>Where we are in place and time</b>
K3 3-4 year-olds	<p><b>An inquiry into the nature of the self;</b> beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p> <p><b>【Central idea】</b> I have many characteristics</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Form</li> <li>• Reflection</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• What I look like</li> <li>• What I like</li> <li>• What my personality is like</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Risk taker</li> </ul> <p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Tolerance</li> <li>• Confidence</li> <li>• Integrity</li> </ul> <p><b>【Skills】</b></p> <ul style="list-style-type: none"> <li>• Thinking skills (Analysis)</li> <li>• Communication skills (Listen, speak, presentation)</li> </ul>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity;</b> our appreciation of the aesthetic.</p> <p><b>【Central idea】</b> We can expand our creativity by using materials close to us</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Perspective</li> <li>• Responsibility</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• The different ways of creating</li> <li>• What way of creating we like</li> <li>• What roles there are when creating together with friends</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Caring</li> <li>• Balanced</li> </ul> <p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Creativity</li> <li>• Empathy</li> <li>• Respect</li> </ul> <p><b>【Skills】</b></p> <ul style="list-style-type: none"> <li>• Self-management skills (Gross motor skills, fine motor skills, spatial awareness)</li> </ul>	<p>An inquiry into the natural world and its laws; <b>the interaction between the natural world (physical and biological) and human societies;</b> how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> <p><b>【Central idea】</b> The change of seasons impacts our lives</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Form</li> <li>• Change</li> <li>• Causation</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• There are different seasons</li> <li>• There are different changes depending on the season</li> <li>• What influence each season has on our close surroundings</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Knowledgeable</li> <li>• Thinker</li> </ul> <p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Curiosity</li> <li>• Enthusiasm</li> <li>• Independence</li> </ul> <p><b>【Skills】</b></p> <ul style="list-style-type: none"> <li>• Thinking skills (Acquisition of knowledge,</li> </ul>	<p>An inquiry into the interconnectedness of human-made systems and communities; <b>the structure and function of organizations;</b> societal decision-making; economic activities and their impact on humankind and the environment.</p> <p><b>【Central idea】</b> There are many different teachers and it influences our daily lives.</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Function</li> <li>• Connection</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• Each place in our kindergarten has a purpose</li> <li>• Every person in the kindergarten has a role</li> <li>• The relation between facilities and people</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Open minded</li> <li>• Inquirer</li> <li>• Communicator</li> </ul> <p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Cooperation</li> <li>• Commitment</li> <li>• Appreciation</li> </ul> <p><b>【Skills】</b></p> <ul style="list-style-type: none"> <li>• Research skills (Collect data)</li> <li>• Communication skill</li> </ul>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p><b>【Central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> <p><b>【Central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>An inquiry into... 【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>

		<ul style="list-style-type: none"><li>• Communication skills (Presentation, non-verbal communication)</li><li>• Social skills (Accepting responsibility, cooperation, respecting others)</li></ul>	comprehension) <ul style="list-style-type: none"><li>• Social skills (Cooperation, group decision-making)</li><li>• Research skills (Formulating questions, observing, gather data)</li></ul>	(Speak, listen, presentation)		
--	--	--	---	-------------------------------	--	--

	<b>Unit 1: Who we are</b>	<b>Unit 2 (One year): How We Express ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Unit 4: Sharing the planet</b>	<b>Unit 3: Where we are in place and time</b>
K4 4-5 year-olds	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships including families, friends, communities, and cultures</b>; rights and responsibilities; what it means to be human</p> <p><b>【Central idea】</b> People around us have an impact on our daily lives</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Connection</li> <li>• Form</li> <li>• Perspective</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• To understand our families</li> <li>• To understand our friends</li> <li>• Our relationship to family and friends</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Communicator</li> <li>• Open-minded</li> <li>• Caring</li> </ul> <p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Respect</li> <li>• Appreciation</li> <li>• Cooperation</li> <li>• Empathy</li> <li>• Commitment</li> </ul> <p><b>【Skills】</b></p> <ul style="list-style-type: none"> <li>• Thinking skills</li> </ul>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; <b>our appreciation of the aesthetic.</b></p> <p><b>【Central idea】</b> We can enjoy expressing ourselves through movement</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Form</li> <li>• Reflection</li> <li>• Perspective</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• There are many ways of expressing ourselves with movement</li> <li>• We can see the differences and good sides of our expressive movements</li> <li>• We can express our feelings and thoughts</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Thinker</li> <li>• Reflective</li> <li>• Balanced</li> </ul> <p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Confidence</li> <li>• Creativity</li> </ul> <p><b>【Skills】</b></p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> <p><b>【Central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul> <p><b>【Learner Profile】</b></p> <p><b>【Attitudes】</b></p> <p><b>【Skills】</b></p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p> <p><b>【Central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul> <p><b>【Learner Profile】</b></p> <p><b>【Attitudes】</b></p> <p><b>【Skills】</b></p>	<p><b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things;</b> communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p><b>【Central idea】</b> Our actions influence our resources.</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Causation</li> <li>• Responsibility</li> <li>• Reflection</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• Trash and wastefulness</li> <li>• How we can be waste conscious</li> <li>• What we can do</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Caring</li> <li>• Principled</li> </ul> <p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Independence</li> <li>• Appreciation</li> <li>• Enthusiasm</li> <li>• Integrity</li> </ul> <p><b>【Skills】</b></p> <ul style="list-style-type: none"> <li>• Thinking skills (Acquisition of knowledge,</li> </ul>	<p><b>An inquiry into orientation in place and time;</b> personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> <p><b>【Central idea】</b> Our lives changes together with the flow of time</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Change</li> <li>• Function</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• Objects from the past</li> <li>• The difference between objects from the past and present</li> <li>• Objects that have changed impacts us</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Knowledgeable</li> <li>• Risk-Taker</li> <li>• Inquirer</li> </ul> <p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Curiosity</li> <li>• Commitment</li> <li>• Confidence</li> </ul> <p><b>【Skills】</b></p>

	(Comprehension) • Communication skills (Speaking, Listening, Writing, Presenting)	• Social skills - (Respecting others) • Thinking skills - (Comprehension , Analysis) • Researching skills - (Observing, formulating questions) • Communication - (Viewing)			comprehension) • Social skills (Accepting responsibility, cooperating) • Research skills (Formulating questions, organizing data, presenting research,) • Self-management skills (Codes of Behavior)	• Research Skills (Collecting data, Organizing Data) • Communication skills (Reading, Presenting) • Thinking skills (Acquisition of knowledge, comprehension)
--	--	---	--	--	---	--

	<b>Unit 4: Who we are</b>	<b>Unit 3: How We Express ourselves</b>	<b>How the World Works</b>	<b>Unit 2: How We Organize Ourselves</b>	<b>Unit 1: Sharing the planet</b>	<b>Where we are in place and time</b>
K5 5-6 year-olds	<p>An inquiry into the nature of the self; <b>beliefs and values</b>; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p> <p><b>【Central idea】</b> Humans can respect each other by understanding different cultures</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Perspective</li> <li>• Form</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• There are different cultures</li> <li>• The difference between cultures</li> <li>• Countries have positive sides</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Communicator</li> <li>• Open-minded</li> <li>• Thinker</li> <li>• Inquirer</li> </ul> <p><b>【Attitudes】</b></p> <p><b>【Skills】</b></p>	<p><b>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</b>; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p><b>【Central idea】</b> We can choose a suitable way of expression</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Form</li> <li>• Change</li> <li>• Function</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• The different ways we express ourselves</li> <li>• The method of our chosen expression</li> <li>• How we take action depending on our choices</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Balanced</li> <li>• Risk taker</li> <li>• Thinker</li> </ul> <p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Commitment</li> <li>• Confidence</li> <li>• Cooperation</li> <li>• Creativity</li> </ul> <p><b>【Skills】</b></p> <ul style="list-style-type: none"> <li>• Social skills (Cooperation)</li> </ul>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> <p><b>【Central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> <p><b>【Learner Profile】</b></p> <p><b>【Attitudes】</b></p> <p><b>【Skills】</b></p>	<p><b>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations</b>; societal decision-making; economic activities and their impact on humankind and the environment.</p> <p><b>【Central idea】</b> A community is built upon each person and its role</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Reflection</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• What mutual understanding is</li> <li>• Purpose of roles</li> <li>• How we understand and act upon daily necessities</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Caring</li> <li>• Risk-taker</li> <li>• Knowledgeable</li> </ul> <p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Commitment</li> <li>• Cooperation</li> <li>• Enthusiasm</li> <li>• Appreciation</li> </ul> <p><b>【Skills】</b></p> <ul style="list-style-type: none"> <li>• Communication skills (</li> </ul>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <b>access to equal opportunities</b>; peace and conflict resolution.</p> <p><b>【Central idea】</b> Thoughtfulness towards each other makes it possible to create many relationships</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Perspective</li> <li>• Connection</li> <li>• Causation</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• How we care</li> <li>• The relation between people and compassion</li> <li>• What we can do</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Caring</li> <li>• Open-minded</li> <li>• Principled</li> <li>• Reflection</li> </ul> <p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Cooperation</li> <li>• Independence</li> <li>• Respect</li> <li>• Integrity</li> </ul> <p><b>【Skills】</b></p> <ul style="list-style-type: none"> <li>• Social skills</li> </ul>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> <p><b>【Central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> <p><b>【Learner Profile】</b></p> <p><b>【Attitudes】</b></p> <p><b>【Skills】</b></p>

		<ul style="list-style-type: none"><li>• Communication skills (Presentation)</li><li>• Self-management skills (Organization, time management, informed choices)</li></ul>			<p>(Cooperation, respecting others)</p> <ul style="list-style-type: none"><li>• Thinking skills (Synthesis, dialectical thought)</li></ul>	
--	--	--	--	--	--	--

	<b>Unit 1: Who we are</b>	<b>Unit 2: How We Express ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the planet</b>	<b>Where we are in place and time</b>
ELA K4	<p>An inquiry into the nature of the self; beliefs and values; <b>personal, physical, mental, social and spiritual health</b>; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p> <p><b>【Central idea】</b> We are responsible for our bodies and ourselves</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Causation</li> <li>• Responsibility</li> <li>• Function</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• What makes us healthy</li> <li>• Being responsible for our own and others health.</li> <li>• My body is made to do many things</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Balanced</li> <li>• Knowledgeable</li> <li>• Principled</li> </ul> <p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Commitment</li> <li>• Empathy</li> <li>• Respect</li> <li>• Independence</li> </ul> <p><b>【Skills】</b> <b>Self-management skills</b> (Healthy lifestyle, safety, gross motor skills, spatial</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity</b>; our appreciation of the aesthetic.</p> <p><b>【Central idea】</b> We can use different materials to creatively express our thoughts and feelings</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Form</li> <li>• Perspective</li> <li>• Reflection</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• We can use materials</li> <li>• We use different materials based on our perspective</li> <li>• We can explain our choices</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Open-minded</li> <li>• Thinker</li> <li>• Communicators</li> </ul> <p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Creativity</li> <li>• Appreciation</li> </ul> <p><b>【Skills】</b> <b>Self-management skills</b> (Fine motor skills)</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> <p><b>【Central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> <p><b>【Learner Profile】</b></p> <p><b>【Attitudes】</b></p> <p><b>【Skills】</b></p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p> <p><b>【Central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> <p><b>【Learner Profile】</b></p> <p><b>【Attitudes】</b></p> <p><b>【Skills】</b></p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p><b>【Central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> <p><b>【Learner Profile】</b></p> <p><b>【Attitudes】</b></p> <p><b>【Skills】</b></p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> <p><b>【Central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> <p><b>【Learner Profile】</b></p> <p><b>【Attitudes】</b></p> <p><b>【Skills】</b></p>

	awareness, informed choices)					
--	------------------------------	--	--	--	--	--

	Who we are	How We Express ourselves	Unit 2: How the World Works	Unit 1: How We Organize Ourselves	Sharing the planet	Where we are in place and time
ELA K5	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p> <p><b>【Central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>【Lines of inquiry】</b></p> <p><b>【Learner Profile】</b></p> <p><b>【Attitudes】</b></p> <p><b>【Skills】</b></p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p><b>【Central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>【Lines of inquiry】</b></p> <p><b>【Learner Profile】</b></p> <p><b>【Attitudes】</b></p> <p><b>【Skills】</b></p>	<p><b>An inquiry into the natural world and its laws;</b> the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> <p><b>【Central idea】</b> Animals have different characteristics based on their habitat</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Form</li> <li>• Change</li> <li>• Causation</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• What animals are like (Form)</li> <li>• Differences between animals (Change)</li> <li>• The characteristics of animal habits cause animals to be the way they are (Causation)</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Inquirers</li> <li>• Knowledgeable</li> </ul>	<p>An inquiry into the interconnectedness of human-made systems and communities; <b>the structure and function of organizations;</b> societal decision-making; economic activities and their impact on humankind and the environment.</p> <p><b>【Central idea】</b> People take on different roles and impact others in various ways</p> <p><b>【Key concepts】</b></p> <ul style="list-style-type: none"> <li>• Function</li> <li>• Responsibility</li> <li>• Connection</li> </ul> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>• There are different professions in society (Function)</li> <li>• Each profession has a purpose (Responsibility)</li> <li>• Professions rely on each other to function (Connection)</li> </ul> <p><b>【Learner Profile】</b></p> <ul style="list-style-type: none"> <li>• Reflective</li> <li>• Inquirers</li> </ul> <p><b>【Attitudes】</b></p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p><b>【central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> <p><b>【Learner Profile】</b></p> <p><b>【Attitudes】</b></p> <p><b>【Skills】</b></p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> <p><b>【central idea】</b></p> <p><b>【Key concepts】</b></p> <p><b>【Lines of inquiry】</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> <p><b>【Learner Profile】</b></p> <p><b>【Attitudes】</b></p> <p><b>【Skills】</b></p>

			<p><b>【Attitudes】</b></p> <ul style="list-style-type: none"> <li>• Curiosity</li> <li>• Enthusiasm</li> <li>• Creativity</li> <li>• Appreciation</li> <li>• Confidence</li> </ul> <p><b>【Skills】</b></p> <ul style="list-style-type: none"> <li>• Research Skills (Observing, presenting research findings)</li> <li>• Thinking (Acquisition of knowledge, synthesis)</li> </ul>	<ul style="list-style-type: none"> <li>• Cooperation</li> <li>• Appreciation</li> <li>• Curiosity</li> </ul> <p><b>【Skills】</b></p> <ul style="list-style-type: none"> <li>• Thinking skills (Comprehension, Analysis, Application)</li> <li>• Social skills (Cooperating, Respecting Others, Group Decision Making)</li> </ul>		
--	--	--	--	---	--	--